

P.O. Box 748 • Bedford, Virginia 24523-0748

Phone 540/586-1045 Fax 540/586-7703

The partnership and communication between Bedford County Public Schools (BCPS) and families is especially important when dealing with health and medical needs of the school age population. In order for the school staff to assist with the specific medical needs of your child, your assistance is required. Please read the parent responsibilities, fill out the Diabetes Care Plan, and obtain the necessary signatures. BCPS will accept your child's medical doctor diabetic care plan if answers all the information that is in our diabetic care plan.

## Parent Responsibilities:

- Parent or guardian and the child's health care provider fill out and sign the diabetic care plan and medication authorization form.
- Parent needs to arrange a meeting with the nurse prior to school starting to review the care plan and discuss any medical concerns with the teachers.
- Parent provides a properly labeled and unopened insulin and glucagon kit to the school clinic.
- Parent supplies syringes, blood glucose meter and testing supplies, pump equipment, snacks, drinks, ketone strips, and hypoglycemic supplies(glucose tablets/gels) as indicated per individual child.
- Parent gives the first dose of any new medicine at home.
- Parent transports medicine and medical supplies to school.
- Parent informs and supplies classroom teachers and bus driver with emergency snacks.
- Parent provides special diet instructions to cafeteria manager and school nurse.
- Parent picks up medicine and supplies at the end of the school year.
- Parents will be called when the child does not have the supplies needed at school to manage their diabetes or if the nurse does not have clear doctors' orders to follow.

## Planning for Disasters and Emergencies:

- In the unfortunate event of a natural disaster or other emergency situation your child may need to remain at school longer than expected. In order to be prepared for this we are requesting that you supply a 72 hour emergency kit containing extra items to help meet this need if such an emergency ever occurs.
- It is highly encouraged that your child carry some form of medical alert bracelet or ID card.

## BEDFORD COUNTY PUBLIC SCHOOL DIABETES HEALTH CARE PLAN & MEDICATION AUTHORIZATION

| Name  | Age               | Grade       | Teacher                            |  |  |  |
|---|-------------------|-------------|------------------------------------|--|--|--|
| Parent/Guardian   |                   |             |                                    |  |  |  |
| Other Emergency Contact   | *****             | 177.1       | TP#                                |  |  |  |
| Health Care Provider  |                   |             |                                    |  |  |  |
| Type of Diabetes  |                   |             |                                    |  |  |  |
| Blood Glucose Monitoring: Times t   | to Check          |             |                                    |  |  |  |
| This childNeeds Supervision _   | Needs As          | sistance    | Is Independent with this task.     |  |  |  |
| This child will need a snack around t   | he following      | times       |                                    |  |  |  |
|   |                   |             | •                                  |  |  |  |
| Insulin: Type of delivery: Insul Oral Hypoglycemic Medicine Type of Insulin and times to be given |                   | Do          | seTime                             |  |  |  |
| Units pergrams carb   |                   |             |                                    |  |  |  |
| Insulin Correction Doses:   | ony arabb or c    | oner ouse d | ose of histilit.                   |  |  |  |
| Giveunits if blood glucose is   | to                | mg/dl       |                                    |  |  |  |
| Giveunits if blood glucose is _   |                   |             |                                    |  |  |  |
| Giveunits if blood glucose is _   |                   |             |                                    |  |  |  |
| Giveunits if blood glucose is _   |                   |             |                                    |  |  |  |
| Giveunits if blood glucose is _   |                   |             |                                    |  |  |  |
| This Child Needs Supervision  |                   |             | Is Independent with this task.     |  |  |  |
|   | Basal Rate        |             |                                    |  |  |  |
| Гуре of Insulin in the pump   |                   |             |                                    |  |  |  |
|   |                   |             |                                    |  |  |  |
|   | Correction factor |             |                                    |  |  |  |
|   |                   |             | Is Independent with all pump care. |  |  |  |
| Hypoglycemia (Low Blood Sugar) 1  |                   |             |                                    |  |  |  |
|   |                   |             |                                    |  |  |  |
|   |                   |             |                                    |  |  |  |
|   |                   |             |                                    |  |  |  |
| Treatment:  |                   |             |                                    |  |  |  |

Glucagon should be given if the student is unconscious, having a seizure or unable to swallow. If glucagon given 911 and parents should be called.

| yperglycemia (High Blood Sugar): This ch  |               |                |              |
|---|---------------|----------------|--------------|
|   |               |                | <u>,</u>     |
| Treatment:  |               |                |              |
| heck urine for ketones when blood glucose is  | s above       |                |              |
| reatment for ketones  | 3 * 1 1       | ma/dl on above |              |
| tudent should not exercise if blood glucose le<br>r if moderate to large ketones are present. | evel is below | mg/di oi above | ng/ur        |
|   |               |                |              |
| Additional Information:   |               |                | <del>.</del> |
|   |               |                | <u>.</u>     |